

## MEETING MINUTES

### *Valencia Meeting*

#### PARTICIPANTS:

	Name	Institution	Country
1	Mr. Jean-Luc Rigaud	Centre des Formations Industrielles	France
2	Mr. Sanjeev Ohri	Dudley College	United Kingdom
3	Mr. Krishna Singh	Dudley College	United Kingdom
4	Mr. António E. Pereira Esteves	Escola Profissional Val Do Rio	Portugal
5	Mr. Francisco J. C. Ferreira	Escola Profissional Val Do Rio	Portugal
6	Ms. Juliane Heyden	Handwerkskammer Koblenz	Germany
7	Mr. Özcan Bedel	Izmit Technical and Vocational High S.	Turkey
8	Mr. Hasan Burcin Menten	Izmit Technical and Vocational High S.	Turkey
9	Mr. Rein Oselin	Järva Vocational Training Centre	Estonia
10	Ms. Evelyne Laroche-Joubert	Lycée Isaac Newton	France
11	Mr. Yannick Villeneuve	Lycée Isaac Newton	France
12	Mr. Ronan Durand	Lycée Isaac Newton	France
13	Mr. René Strijbosch	Maintenance Education Consortium	The Netherlands
14	Ms. Eveline Krätz	Maintenance Education Consortium	The Netherlands
15	Mr. Wim Appels	Markiezaat College	The Netherlands
16	Mr. Joost de Jongh	Markiezaat College	The Netherlands
17	Mr. Andries de Boer	Markiezaat College	The Netherlands
18	Mr. Ömer Tezel	Meram Teknik ve Endüstri Meslek Lisesi	Turkey
19	Ms. Tugba Guvenç	Meram Teknik ve Endüstri Meslek Lisesi	Turkey
20	Mr. Ari Tolvanen	Savon Koulutuskuntayhtymä	Finland
21	Mr. Kristian Stagis	Teknisk Erhvervsskole Center	Denmark
22	Ms. Charlotte Lundius	Teknisk Erhvervsskole Center	Denmark
23	Mr. Robert Cristian Beloiu	University of Pitesti	Romania
24	Mr. Antonio Mir	Xabec	Spain
25	Mr. Guillermo Ferrando	Xabec	Spain
26	Mr. Ignacio Ferrer	Xabec	Spain
27	Ms. Emilia Torán	Xabec	Spain
28	Mr. Hermann Röder	Zentralstelle für die Weiterbildung im HK	Germany
29	Ms. Nicole Fandrich	Zentralstelle für die Weiterbildung im HK	Germany
30	Ms. Magdalena Neubaum	Zentralstelle für die Weiterbildung im HK	Germany

Some representatives of Mallorca institutions joined us during the first day.

## **1. Welcome and Introduction to the work meeting**

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On the 15<sup>th</sup> of May the participants are welcomed by Mr. Fernando Gilet, vice-Mayor of the city Palma de Mallorca in Bellver castle. They could also visit the Castle and enjoy a reception offered by "Fundación Educación y Familia".

The Annual Meeting is officially opened with a kind word of welcome of the manager of Parc Bit, Mr. Miquel Bernat. Secondly, Mr. Antonio Mir as President of InnMain gives a short introduction highlighting the great response of the InnMain partners for coming to the meeting, and the importance of collaboration on an international level.

Finally the President of the Government of Balearic Islands, Mr. José Ramón Bauzá, kindly welcomes all international guests to the meeting. He scribes the importance of education, the learning of other countries and their best practices in the Dual System. He is being accompanied by Mr. Joaquín García Martínez, Ministry of economics and competitiveness.

The Regional TV and some regional newspapers cover the act.

## **2. WORKSHOP 1: The Dual System of Vocational Training**

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This workshop is led by Ms. Nicole Fandrich and Ms. Magdalena Neubaum from ZWH – Central Agency for Vocational Continuing Education and Training in the Skilled Crafts.

Ms. Fandrich opens the presentation by giving an overview of the current economic situation in Germany, after which she continues with presenting the German Dual Training system.

After the presentation, the audience ask questions about the system. About the students, the levels the students have and how the collaboration with companies works. At the moment there is enough internship available for the amount of people that apply.

After ZWH, representatives from other countries explain the peculiarities of the dual system in other countries:

1. Mr. Joost de Jongh from MARKIEZAAT COLLEGE presents the Dual System in The Netherlands
2. Mr. Kristian Stagis from TEC presents the Dual System in Denmark
3. Mr. Ari Tolvanen from SAVO CONSORTIUM FOR EDUCATION presents the Dual System in Finland

Mr. José Luis Roses as Vice-President of the Chamber of Commerce gives a short speech about the importance of maintaining the dialogue between companies and schools in order to improve education.

## **3. WORKSHOP 2: Relationship between Schools, Companies and Government**

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This workshop is led by Mr. René Strijbosch, from MEC - Maintenance Education Consortium.

The groups are divided in little teams who discuss the role of education, companies and policy, in a list of 12 topics:

1. Adapt and modernise but perform this nationally
2. In-company training and lifelong learning
3. Collaboration and co-operation
4. Supporting upgrading of education
5. Skill needs and job requirements
6. Better career guidance
7. Transectoral and transnational mobility, international and inter- sectoral acknowledgement of certificates.
8. Flexibility through modularisation
9. Special courses
10. Special courses for older workers
11. Interdisciplinary and multidisciplinary skills / knowledge
12. Multi-skilling and strengthen intercultural and language skills

**GROUP 1:** They talked about how the need of the companies is expressed in the different countries.

**GROUP 2:** They agreed in the group that all of the tree areas should be involved in developing all the points. The combination of the responsibilities in all areas is different. Each time, one of the responsible should take the lead in making the solution. This can be decided by looking at who has the greatest interest in the matter.

**CONCLUSION:** All partners -schools, companies and policy responsible- should be involved in the process, because they are involved in the problem and take responsibility. Each nationality should have their own responsibilities.

#### **4. WORKSHOP 3: MOBILITY OF STUDENTS, COMPANY TRAINERS AND SCHOOL TEACHERS**

This workshop is led by Mr. Andries Boer, from Markiezaat College. The groups are divided in little teams who discuss about different topics:

##### **Group 1:**

- One aspect that goes well is the social aspect; students learn a lot about other cultures, languages and skills (responsibilities, etc).
- Top 3 things that could be better: Finance is a big issue (especially accommodation).
- A database could help with making it easier to make connections.
- People must be able to express the benefits of mobility to companies.

##### **Group 2:**

- What went well was that a student was able to become an adult very fast. Not only the students who were going abroad learned a lot but also the students who received the new students improve their social skills.
- Top 3 of things that could be better: the language skills in the schools is definitely an important matter. If you are sending students abroad, send them with a good, clear assignment. What does a school expect from a student to learn? Third problem: accommodation.

**Group 3:**

- The good point that afterwards, the feedback of companies has been nothing but good. There have not been any problems.
- Top 3 things that could be better: the planning is long term, and you need to have good personal contacts to maintain these relations. One person in the organisation should be responsible for international work.
- Marketing purposes; mobility can be used as a marketing tool.
- The system has to be simplified; many countries have different systems to do mobility.

**Group 4:**

- One aspect that goes well is the enthusiasm and the motivation of students and teachers, as well in Estonia as in Spain.
- Top 3 things that could be better: skills and languages, and if we want better languages we need more money. Then we can also receive teachers from other partners.
- Finding good companies; the good network. And keep having contact with the network even though you are not doing mobility.
- Give more attention to the students who have done mobility; give them a stage to show their students and colleagues.
- It is important that if you have a network of companies, it is good to know you can send students there via InnMain.

**GENERAL CONCLUSIONS: points of improvement**

1. **Language skills:** How to improve the language of students? When you start a program about language, it is important you let the students know it is for mobility.
  - a. You can do this via classes with language teachers.
  - b. You can also learn languages via serious gaming or international video games.
  - c. Make a program on the internet in English, so that the students who are going to do mobility can already get in contact with the foreign country.
  - d. Afterwards, the language level will have been approved. We need to certify a "minimum level admissible".
2. **Finding the good network of companies:**
  - a. There must be a person in each country that takes care of the network of companies, and one responsible for each school that is the contact for all companies.
  - b. We can create a database: a list of companies with whom you have good experiences and their contact and its relations.
3. **The assignment and the learning outcomes must be clear:**
  - a. A standard form that shows the skills of the student who the company is to receive, can be useful. But maybe turn around; describe a new skill. What skill do you gain when doing mobility?
  - b. Also some social and cultural skills; or the skills of being able to travel on your own.
4. **Accommodation; how can you improve it?**
  - a. A good idea is home stay; there have been some good experiences with that. It is very cheap, but the social skills have to be in order so the hosting family know what they are going to receive.
  - b. The hosting party knows where the cheap places to stay are. The planning can be done by the students themselves, but the advice can come from the hosting school.

Family can be asked to host teachers or students and open their homes. Therefore, confidence is a big issue and very important.

## 5. Technical Departments Report

Each Technical Department coordinator gives a report according with this schedule:

Nº	Timetable	Technical Department	Conductor
0	09:30 – 09:40	<b>Presentation</b>	<i>Mr. Ignacio Ferrer</i>
1	09:40 – 09:50	<b>Mechatronics and Automatic Installations</b>	<i>Mr. Carlos Hoyos Mr. Peter Timmerman</i>
2	09:50 – 10:00	<b>HVAC, Refrigeration, Renewable Energies and Efficiency Energy use</b>	<i>Mr. Guillermo Ferrando Mr. Jean-Luc Rigaud</i>
3	10:00 – 10:10	<b>Languages</b>	<i>Ms. Krishna Singh Ms. Tugba Guvenc</i>
4	10:10 – 10:20	<b>Relationship with Companies</b>	<i>Mr. René Strijbosch Mr. Ignacio Ferrer</i>
5	10:20 – 10:30	<b>Mobility of students</b>	<i>Mr. Andries Boer Ms. Evelyne Laroche-Joubert Ms. Juliane Heyden</i>
6	10:30 – 10:40	<b>School Management</b>	<i>Mr. Joost de Jong Mr. Özcan Bedel Mr. Kristian Stagis</i>
7	10:40 – 10:50	<b>Project Management</b>	<i>Mr. René Strijbosch Mr. Hasan Burcin Mentés</i>
8	10:50 – 11:00	<b>OTHER DEPARTMENTS:</b> - <b>Electricity/Electronics</b> - <b>Automotive and ICT</b> - <b>Welding and Mechanics</b> - <b>Human Factors and Social Skills</b>	<i>Mr. António Pereira Mr. Hasan Burcin Mentés Mr. Ari Tolvanen Ms. Nicole Fandrich</i>

Mr. Ignacio Ferrer makes a presentation of the TOI Project ToP-MoSt, a tool to promote the quality of student's mobility. He invites all schools to join this project.

All Technical Departments give a review about the progress made within each department. Recommendations made after Technical Departments report and discussion from participants. The Department of Human Factors and Social Skills make a proposal for an activity next year, for students.

It can be a good idea **to involve the teachers more** by letting them visit partner schools (suggestion France). The InnMain network can play a key role in promoting mobility between the different departments of InnMain.

## 6. Executive Board Annual Report

Firstly we connect via Skype with the Secretary of InnMain, Mr. Leonardo Pinna, who gives explanations about his change from Confindustria Nord Sardegna to Confindustria National. He

remains as Secretary as he has been appointed by Confindustria Nord Sardegna to be its representative.

Secondly, Mr. Antonio Mir gives a presentation summarizing what has happened this last year, in terms of new partners, mobility programs and projects funded by the European Commission.

Thirdly Mr. Wim Appels explains how the Executive Board has worked: its internal organization, the calendar of the meetings and the most important resolutions.

Ms. Eveline Krätz explains briefly the structure of the new website.

Finally the Executive Board answered the questions of the partners, who speak out their gratitude for the organisation of all the work that has been done and that has been made possible by the network. In time new opportunities will be opened.

## **7. Annual Meeting of the Executive Board**

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Commentaries:

- Perhaps the dynamics of the association will have to change in order for more success. Meaning, more meetings between departments and a more frequent communication.
- Annejet Goede and Leonardo Pinna can help the network with their position within Brussels; close to the news. They are doing an excellent job in helping InnMain to get information about grants.
- The members are the support of the network, and they have to work on maintaining a more close relationship with companies, firstly to work together in the projects and secondly to get them involved in the InnMain network. The tender project might open up more collaboration; it involves 5 or 6 companies. The project application is a process that takes time. When the project is granted, within the InnMain partners will be looked for partners to have a place in the project.
- European Federation National Maintenance Society (EFNMS). Every European country has its own EFNMS organisation. They are a collective of companies; which have training committee, who will be active on deciding on the European Maintenance Passport. They provide learning outcomes and are getting stronger. René Strijbosch would recommend having closer contacts with these associations (EFNMS).
- Krisha Singh from Dudley College makes a proposal to all InnMain partners: if they could be interested in participating in their consortium projects, they can participate. The Board says that it would be a great opportunity for partners to get involved in projects with other partners of different countries. On the other hand, we need to be consistent, and firstly strengthen the current network with the projects we have now.
- The suggestion is made that there is a need for dissemination materials; a brochure and a better website. At this moment, Eveline Krätz is working on building a new website, which is presented to the meeting. Most important role of this website from partners will be that they are the once who provide the content of the website. Any suggestions are welcome.

### **Presentation of aspiring InnMain member and their admission in InnMain**

Mr. Robert Beloui – University of Pitesti (Pitesti, Romania) and Mr. António Esteves – Escola Profissional ValDoRio (Lisbon, Portugal) present their organizations.

After the voting, both members are unanimously accepted as new members to the InnMain network. They sign the Cooperation Agreement to finalise the partnership.

Mr. Rein Oselin from Järva Vocational Training Centre (Paide, Estonia) presents his organization.

## **8. Closing ceremony**

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The partners give some final words.