

Workshop 2 Accreditation Standards for Quality School Systems

A time for reflection



Why a Quality System?



There is a natural tendence to reduce
productivity and **leadership**.



Why a Quality System?



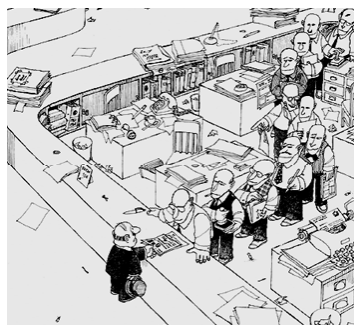
Equipment and resources tend to become **obsolete** and **unproductive**.



Why a Quality System?



Processes tend to increase **burocacy** while loosing **flexibility**.



Where does the water current drag us away?



If we don't search the excellence, the current will drag us to an increasing of **entropy** and **burocracy**, reduction of **flexibility**, lost of **leadership** and **productivity**.



The problem:

We'll be in movement, but with no creation of value

The direction




A **quality system** appears as a necessary and essential tool to walk in the direction of excellence.

We only have a future if we **become excellent**. It means **creating enough sustainable value for all our stakeholders**, according to our **value chain**



How to define Excellence




excellence ('eksələns) *n*1. the state or quality of excelling or **being exceptionally good**; extent of merit; superiority
<http://www.thefreedictionary.com/excellence>

excellence
noun **[U]** /'ek.səl.əns
the **quality** of being excellent
<http://www.english-merriam-oxford.com/dictionary/excellent?show=0>

The quality of being excellent
good
<http://www.english-merriam-oxford.com/dictionary/excellent?show=0>


Creation of value for all stakeholders

Value chain 

Excellent Organisations achieve and sustain superior levels of performance that **meet or exceed the expectations**

Michael Porter in his 1985, *Competitive Advantage: Creating and Sustaining Superior Performance*.

Being excellent



Creating sustainable value →

- Making things happen
- Value your people
- Managing the change and opportunities

Creating sustainable value for **customers**

Sustained outstanding results that meet the needs of all your **stakeholders**.

Impacting positively the **world and society** to create a Sustainable Future.

Always using Creativity & Innovation to increase value and performance.

Being excellent



Creating
sustainable value

Making things
happen

Value your
people

Managing the
change and
opportunities



Using and promoting **leadership**
to make things happen.
But... leading with Vision,
Inspiration & Integrity

Being excellent



Creating
sustainable value

Making things
happen

Value your
people

Managing the
change and
opportunities



To **value your people** and
succeed through the **Talent of
People.**

Being excellent



Creating
sustainable value

Making things
happen

Value your people

Managing the
change and
opportunities



Managing the **change and opportunities** to develop Organizational Capability enhancing their capabilities.

Quality Standards



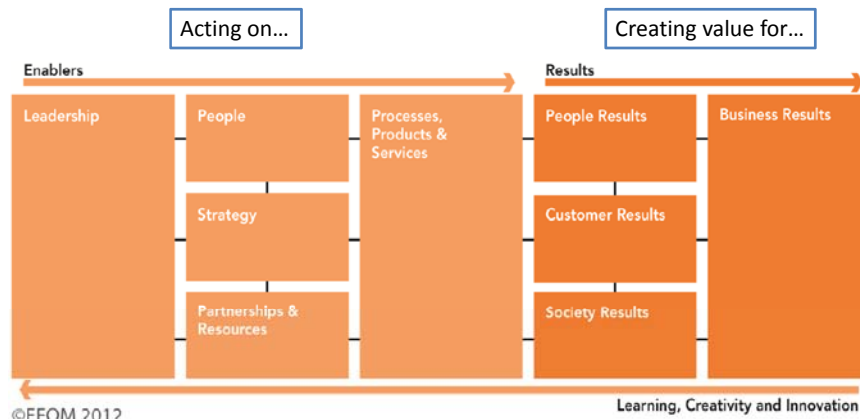
There are many approaches to Quality (ISO 9000, EFQM, etc.)

We will focus on EFQM (*European Foundation for Quality Management*):

- Wider spectra
- It isn't mandatory (self evaluation)



EFQM Excellence Model



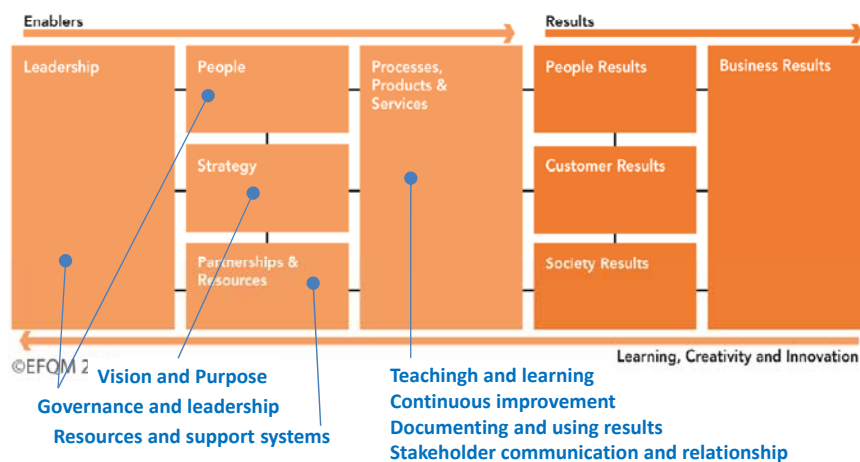
©EFQM 2012

EFQM talks about how excellent organizations are, but does not tell us what to do to be excellent.

AdvancED Standards



The AdvancED Accreditation Process includes concrete standards and indicators



Workshop activity



- Today we want to have a time for reflection, converting some of the EFQM concepts (*leadership, value, change, opportunity*) into concrete and measurable indicators that can be applied in the day to day of our organizations.
- Indicators will be published
- Attendants will be split in three Work-Groups
(see group member lists in your folder)

Workshop activity



- **Task 1:** Each group has to **select one secretary** responsible for filling in the conclusions form.
- **Task 2:** Each participant has to tell one positive experience and one negative experience they have in his/her school about the assigned accreditation standards (very short: 2 minutes):

Group	Accreditation Standards
1) Responsible people in schools	Vision and purpose of the school Governance and leadership Resources and support systems
2) Teachers	Teaching and learning Commitment to continuous improvement
3) Project Managers	Documenting and using results Stakeholders, communication and relationship

- **Task 3:** The whole group has to discuss about INDICATORS for measuring the evolution of those accreditation standards, and select 2 or 3. (Use the "Indicators" form).

Documents



You have a work documentation in your folder,
including:

- Group members.
- Description of the activity.
- Indicator forms for the conclusions.
- AdvancED accreditation Standards for Quality Schools.
- An overview of the EFQM Excellence Model.