

## KA2 - Proposal

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The current European unemployment youth rates are unbearable. Europe is committed to fight youth unemployment through two complementary strategies: international experience (mobility of students and voluntary services) and work based learning implemented in VET courses using dual system or integrating work situations in the classroom. This is the reason because mobility during learning period is one of the main priorities of the Europe 2020 strategy: There is a strong focus on creating opportunities for young people to be employable on an increasingly international job market

On the other hand, Europe needs to stimulate the labour market. In a recent speech (Jan 22, 2014), European Commission Vice President Antonio Tajani outlined his vision for an industrial renaissance in Europe and urged Member States to stimulate the region's industrial sector for the creation of jobs and growth. In this way the Maintenance, Repair and Overhaul sector, then, is destined to play a critical role in the EU's vision for 2020.

However Industrial Maintenance is not a popular VET area in Europe. This sector has rising skill requirements, an aging workforce and the lack of reliable new workers. Taken together, these challenges pose a threat to the ability of Europe manufacturers to compete successfully as the economy rebounds from recession. Therefore there is a clearly defined need to increase the quality and attractiveness of this sector in European Countries

The objective of this project is to address the EU aims and needs previously described by promoting a network of learning opportunities for VET students through short-term mobility: during the mobility period they develop a module based in real work situations in which theory and practice are perfectly integrated.

To have an effective mobility there should be transparency in all the programs offered by schools, in such way that the learning outcomes (knowledge, skills and competences) acquired in the host institution can be assessed there, and such evaluation has to be recognised by the sending institution. There should be a commitment to quality of the learning period (curricula, assessments, guidance, etc.)

In our project participate four schools from different countries related in the same knowledge area: Industrial Maintenance. Partners have been working in the past two years on the identification of common learning outcomes (CLOs). Therefore the bases for mutual trust and transparency had been laid.

The partnership will develop at least 8 modules (2 per partner) of 2 or 3 weeks. Each module is a methodological guide for the student to carry out a concrete activity, in which theory and practice are both perfectly integrated and is related to the real workplace. Each module will be developed on the basis of the Common Learning Outcomes previously found by partners, and through the different stages of mobility we will use the different ECVET instruments.

As the participating partners are educative institutions: they will apply the results of the project on their ordinary work.

Partners will also develop a web tool (moodle based) and they will upload all the information related to the modules in the platform: theoretical activities, interactive resources, practical guide, assessments and grades. In addition the international departments of participant schools will develop a guide for students involved in mobility program to prepare themselves for the experience. The development platform will enable the sustainability of the network as it facilitates the entry of new institutions or the inclusion of new modules.

To summarize, MobiPlat Project creates a sustainable network that creates opportunities for young people to gain accredited skills to become competitive on an increasingly international job market and increases the attractiveness of VET studies in the Industrial Maintenance Area. Mobi-Plat Project is aligned with the Erasmus+ program objectives that prioritize the expansion of learning mobility opportunities, the creation of strategic partnerships for VET education and the accreditation of learning mobility achievements through the use of ECVET and Europass instruments.