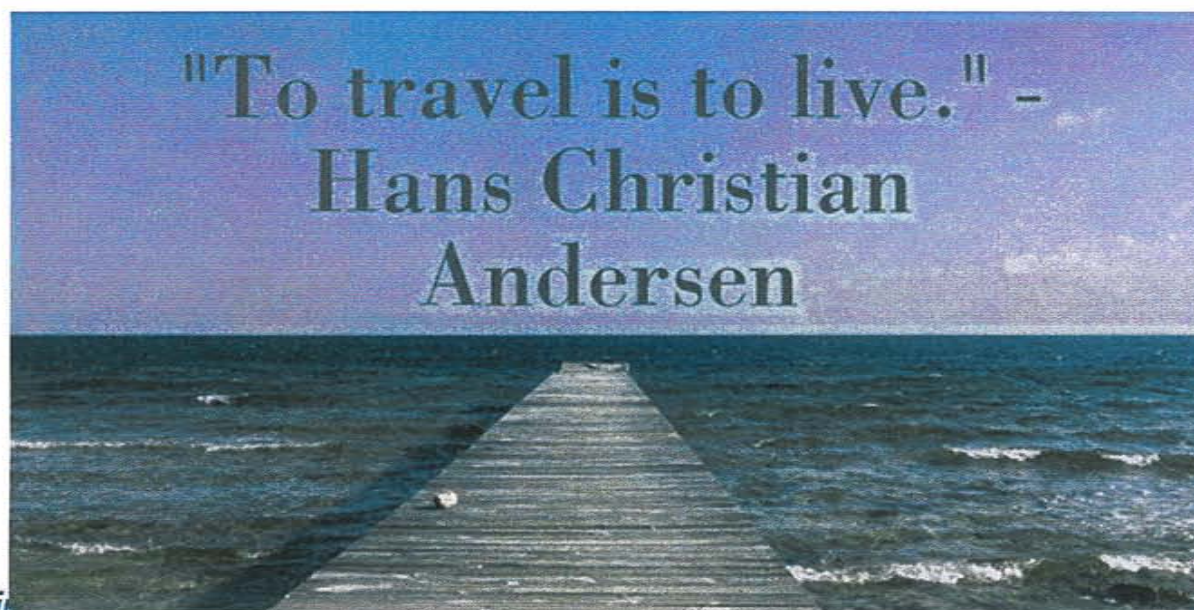
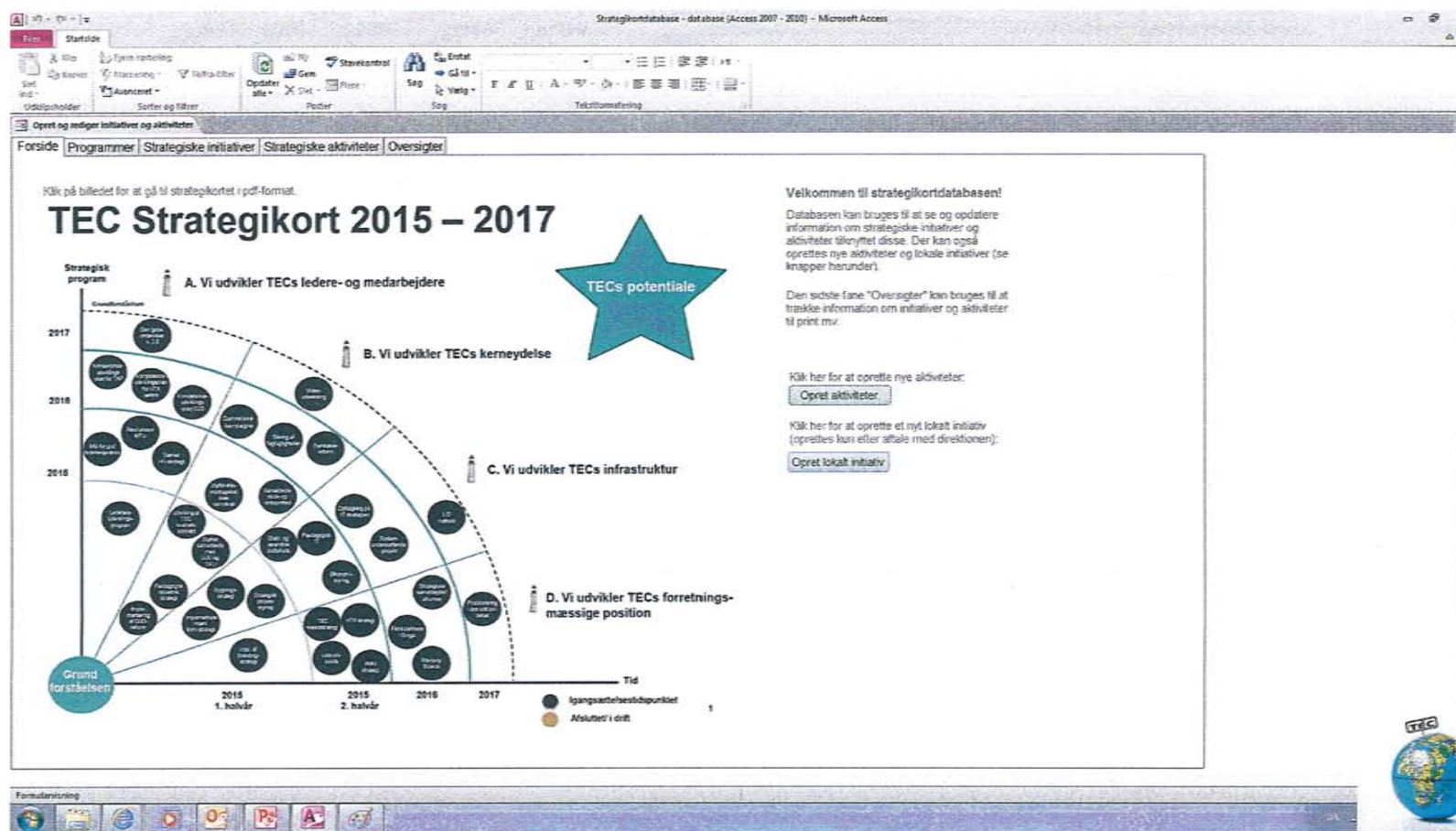


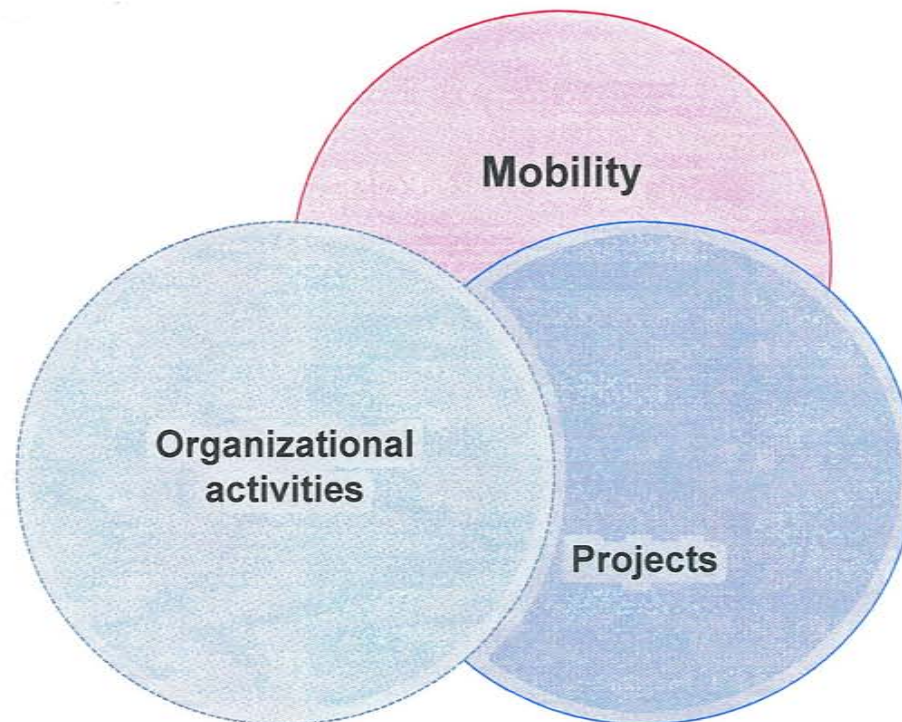
## Internalization as a part of a VET school strategy



# It is all about strategy



# International policy



Last 16 months:

Outgoing:

Students: 144

Staff: 50

Incoming:

Students: 47

Staff: 73

2 KA1

3 KA2

Waiting for reply

on:

1 KA1

5 KA3







### **Staff Mobility is a key player**

**Updated skills and new knowledge –  
connected to own profession**

ΩΩ

**Reflection on own practise**

ΩΩ

**Building up own network**

ΩΩ

**Understands student mobility both ways**

**International dimension at home**

Internationalization as a strategy for a VET school Vibeke Mørgaard



**WHY:**

Students' personal development and increase of professional career possibilities

Intercultural understanding

Power to choose – professional identity

Talent management and innovative skills

Attractiveness of VET

**HOW:**

Mobility is an offer for all students/apprentices and staff members

Must relate to the overall strategy and key areas

Must follow TEC quality standards and the Erasmus+ framework







**Focus is on our college – the students  
and involvement of our staff**

**Attrativeness**

**Reflection**

**Because we believe in looking out in to  
the world**

**Not a big risk**

**Few people involved in the core activities**

**Erasmus+ pays most of the activities**

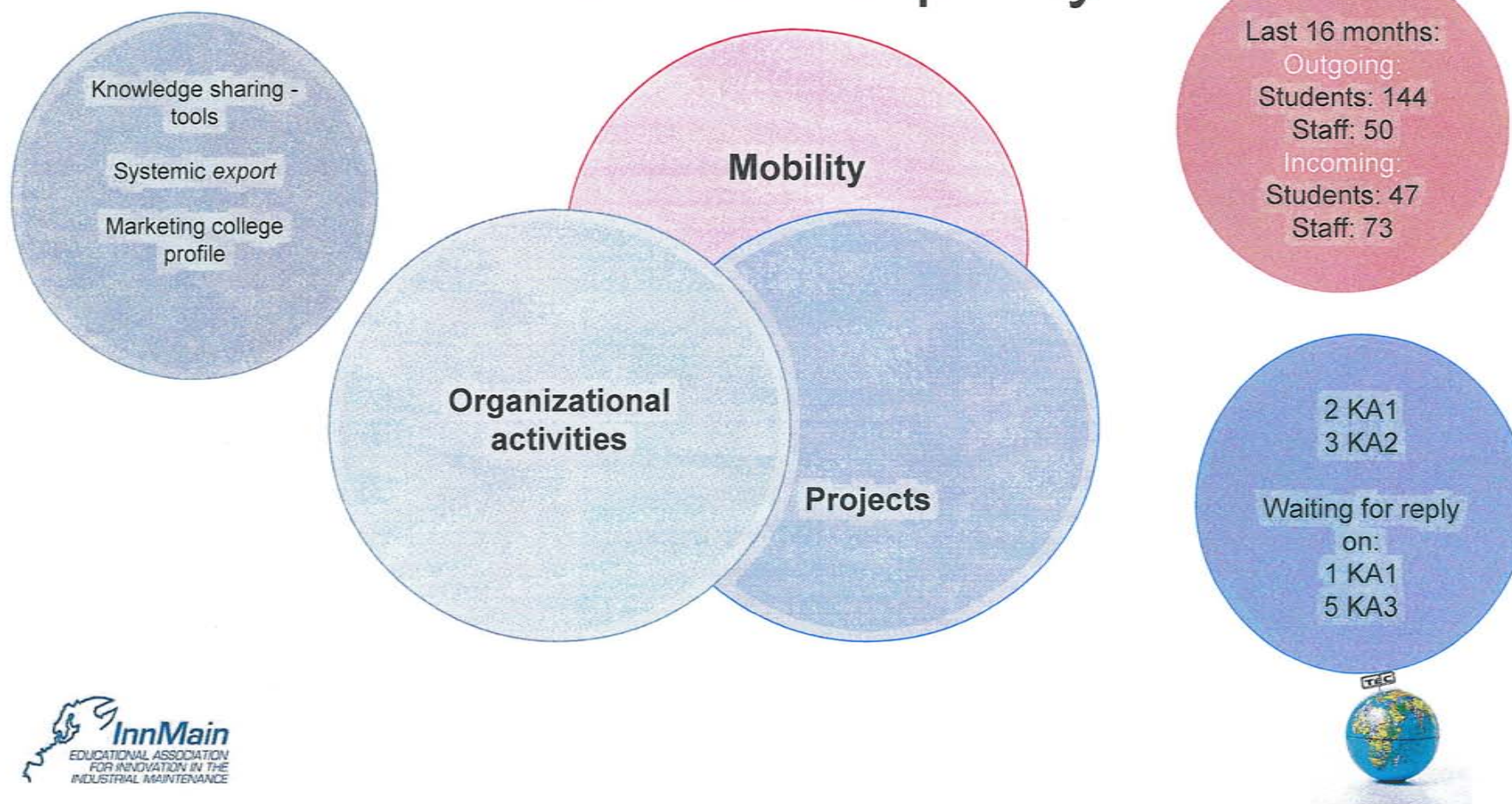
**Some get wieser, personal experiences**

**How to implement new knowledge in the  
organization**

**International dimension at home**

Internationalization as a strategy for a VET school, Vibeke Nørgaard

# International policy





# Stakeholders





# Institution strategy versus international strategy

Effect on organizational structures

Implement the international strategy

Competences within the organization

The process of building up good will and trust

Co-operations, alliances, networks – new stakeholders

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